

Planning in the Classroom Activity

8:55 am Arrive to Cedar Fork Elementary- Go to classroom, set up large plotted maps and materials.

9:00-9:20am Tell the ‘Story of Morrisville’ and Jeremiah’s Dream- Planning staff gives a short history of the Town, it’s people, industry, ties to the Railroad and Raleigh, and shows maps from 1930’s and 2010 to show how it changed over time, relate that to why planning for the future is important.

9:20-9:30am Explain the ‘Plan your own Town’ Activity- Then break students up into small groups (5-6 per group max)/change classrooms if needed

9:30-10:00am ‘Plan your own Town’ Activity- Teachers and Planning staff go around to the groups to help the activity to flow. Give students ideas about what kinds of things they may want to see in a Town, help along conflict resolutions, etc.

10:00am- 10:15am Land Use activity portion of ‘Plan your own Town’- Planning staff explains how each colored note code represents a land use and how that relates to ‘Zoning’ and explains basic concepts of Zoning. Asks each group to pick the favorite thing about their Town and select the color note card that it would go in and write/draw it on the note card to place on the HUGE plotted ‘Class’ blank Town.

10:15am-10:40am Large 5th Grade Class Town assembly- Bring groups all together in one room, each group picks a representative to put their notecard on the large plotted blank town and tell why they picked the item they picked and why they put in on that color notecard. Planning staff can guide discussion, point out things like when kids put a factory next to a park, etc.

10:40-10:50am Discussion on group dynamics and conflicts, land uses and use compatibilities, relation to local government, Town Planners, and Town Council to the activity

10:50am Students walk down to Town Hall

11:20am 'How did that get there?' Land Development and Considerations

Presentation- Planning staff does a presentation on a different development in Town each year- tries to make it something that the kids would actually see/go to, ie. McDonalds, Target, etc. Explains how a wooded lot becomes a McDonalds in kid friendly terms. Engages students by asking what kinds of things they would look for on a set of plans. Make it interactive.

11:30am Q&A from the students about all topics/activities covered

11:45am Students leave to have lunch at Indian Creek Greenway